



LCAP Revision Webinar

August 8, 2023





Welcome and Agenda

Background and Grounding

Summary of Proposed Revisions

Review of the Draft LCAP Template and Instructions

Key Dates and Activities



Background and Grounding



The LCAP

The Local Control and Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

The LCAP development process serves three distinct, but related functions:

- Comprehensive Strategic Planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard;
- Meaningful Engagement of Educational Partners; and
- Accountability and Compliance.

Senate Bill 114

On July 10, 2023, Senate Bill (SB) 114 was signed into law.

Among other things, SB 114 amended California *Education Code (EC)* Section 52064, which requires revisions be made to the LCAP template and instructions for the 2024–25 school year.

Attachment 4 provides *EC* Section 52064, as amended by SB 114.



EC Section 52064

EC Section 52064 provides the requirements for what must be included within the LCAP template and instructions

- The LCAP template is required to use language that is understandable and accessible to parents to the greatest extent practicable.
- The instructions for the LCAP template may include more technical information.

Purpose of the Webinar

The purpose of this webinar is to provide educational partners throughout the state with the opportunity to provide feedback and input on the proposed revisions to the LCAP template and instructions.

This webinar is not intended to provide training on the requirements of the LCAP template and instructions.

- For training resources related to the LCAP template and instructions please see the [LCAP Development Resources](#) web page.



Role of Webinar Participants

Review the proposed revisions to the LCAP template and instructions

Use the chat feature to ask clarifying questions about the required revisions or the proposed revisions to the LCAP template and instructions

Use the chat feature to provide feedback during the webinar or provide feedback via email on or before Friday, August 18

Please submit feedback via email to LCFF@cde.ca.gov



Meeting Objectives

Review the amendments to EC Section 52064

Review the proposed revisions to the LCAP template and instructions

Receive feedback related to the proposed revisions to the LCAP template and instructions



Attachments

Attachment 1: Current LCAP Template and Instructions

Attachment 2: Current LCAP Action Tables

Attachment 3: Required 2024 LCAP Revisions

Attachment 4: Relevant Education Code Sections

Attachment 5: Draft 2024-25 LCAP Template and Instructions (Track Changes)

Attachment 6: Draft 2024-25 LCAP Action Tables

Attachment 7: Draft 2024-25 LCAP Template and Instructions (No Markup)

Attachment 8: August 8 LCAP Revision Webinar PowerPoint





Summary of Proposed Revisions



Proposed Revisions (1 of 5)

The following provides a summary of the changes being proposed to the LCAP template and instructions:

1. Proposes conforming changes to the language within the template and instructions to adhere to revised requirements of *EC* sections 52062(a)(1) and 52064
2. Revises dates within the template and instructions to reflect the 2024-25 – 2026-27 LCAP Cycle
3. Clarifies that the English learner student group includes long-term English learners related to the requirement to increase or improve services for low-income, English learner and foster youth students.

Proposed Revisions (2 of 5)

4. Adds the requirement for LEAs to assess the effectiveness, or lack of effectiveness, when reviewing the progress that actions have made towards a goal
5. Adds the requirement that LEAs eligible for Differentiated Assistance or Intensive Intervention must include a summary of the work underway as part of receiving technical assistance
6. Adds the requirement that LEAs with schools that generate LCFF Equity Multiplier funding must include a summary of how they consulted with educational partners at schools generating LCFF Equity Multiplier funds in the development of the LCAP

Proposed Revisions (3 of 5)

7. Adds the requirement that for each action identified as contributing towards the requirement to increase or improve services for unduplicated students and being provided on an LEA-wide basis, an LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures
8. Clarifies that LEAs must consider their performance on the state and local indicators that are included in the California School Dashboard (Dashboard) in determining whether and how to prioritize the goals, specific actions, and related expenditures included within the LCAP
9. Clarifies that the required actions for English learners are also inclusive of long-term English learners



Proposed Revisions (4 of 5)

10. Adds the requirement that LEAs that meet certain performance criteria on the Dashboard must include specific actions in the LCAP to address the needs of the identified school and/or student group, as applicable
11. Adds the requirement that LEAs receiving LCFF Equity Multiplier funding must include one or more focus goals for each school generating such funding. These goals must address all student groups that have the lowest performance level on one or more state indicators on the Dashboard and any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable

Proposed Revisions (5 of 5)

12. Adds the requirement that, beginning with the development of the 2024-25 LCAP, LEAs must change actions that have not proven to be effective over the three-year LCAP cycle.
13. Removes the requirement for LEAs that meet certain criteria on the Dashboard to add one or more required goals to the LCAP.
14. Revises the formatting of certain instructions for ease of reading and to enable readers to understand the instructions more clearly
15. Proposes changes and additions in wording
16. Proposes a revision to the LCAP Action tables





Review of the Draft LCAP Template and Instructions



Review of the Draft

Please see Attachment 5: Draft 2024-25 LCAP Template and Instructions (Track Changes) and Attachment 6: Draft 2024-25 LCAP Action Tables

As a reminder, please post feedback and/or clarifying questions in the chat.





Key Dates and Activities



Current Revision Timeline

July 28 - LCAP Advisory Group Meeting

August 8 - Statewide Webinar

August 25 - California Practitioners Advisory Group (CPAG) Meeting

September 13-14 - September State Board of Education(SBE) Meeting

September 22 - LCAP Advisory Group Meeting

October 10 – Statewide Webinar

October 20 – CPAG Meeting

November 8-9 – November SBE Meeting



Deadline for Feedback

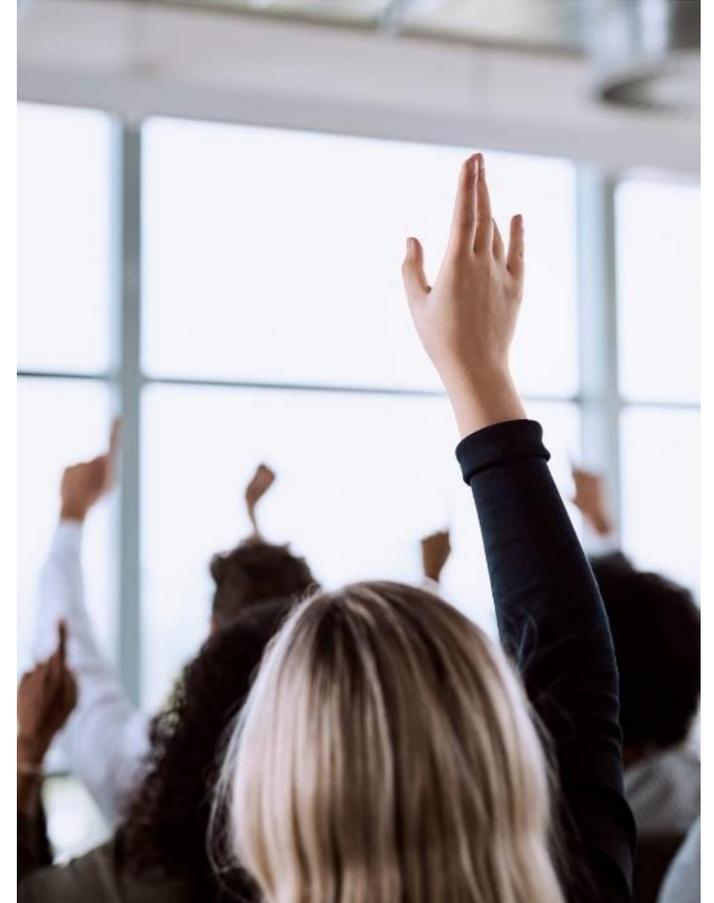
Please provide feedback on the draft LCAP template and instructions via email on or before Friday, August 18.

Please submit feedback to LCFF@cde.ca.gov.



Questions?

Are there any questions that have not been asked or addressed?





Thank you

Local Agency Systems
Support Office

LCFF@cde.ca.gov

